

Year group: Year 2

Time Allocation: 1/2 term

Date: Autumn 1

Teachers: CJ/MD



This is Me!



Visits/Visitors

Literacy/Communication:

We will begin with work on Elmer and learning about how we are all different, unique and special. We will focus on story sequence, characters and setting description before moving on to write a learned version of the story. We will learn about non-chronological reports using elephants and will then write our own reports about Florence Nightingale and Mary Seacole later in the term. We will use non-fiction texts to find out about Edith Cavell. Finally we will read 'The day the crayons quit' by Oliver Jeffers and will write letters in the role of different classroom objects.

Numeracy:

We will be focussing a lot on place value, being able to read, write and order numbers and understand the value of each digit. We will move on to addition and subtraction and we will aim to look at measuring length too.

Computing:

We will use Purple Mash to learn about online safety and coding.

RE:

In RE we will be answering the question; 'Who is a Christian and what do they believe?'

PE:

We will continue to learn Karate. We will also learn how to play hockey with Mrs Deverill.

History:

As Historians we will learn about Florence Nightingale and what she did to become famous and recognised as a heroine. We will also learn about Mary Seacole and compare her life and work with that of Florence Nightingale. We will also find out about Edith Cavell and Rosa Parks.

Music:

We will use Charanga music; the unit is called 'hands, feet, heart' and the focus will be on identifying different musical elements and playing percussion instruments to accompany music.

Science:

We are learning about animals including humans. We will be learning about adults and their babies, the basic needs of humans for survival and also about the importance of eating the right amounts of different types of food, hygiene and exercise.

PSHE:

We will be exploring the topic 'Being me'.

Design technology:

We will be learning about where our food comes from—fruit and vegetables. We will learn about a balanced diet and we will taste and evaluate a range of breads for pizza bases and toppings. We will design and make our own pizzas.