Year group: Owls	2026	Date: Autumn One	Teachers: Mrs Masters

Literacy:
In Year 4 we will continue to develop the skills of comprehension by reading individually, in groups and as a whole class. It is important that, when reading, the children understand the words they are reading and have the ability to check the meaning of words when they are not sure.

The children will build on their previous knowledge of Grammar, Punctuation and Spelling to improve their speaking, reading and writing skills. In writing we will be also be building on our previous learning. This term we will be looking at fiction and non-fiction text to link in with the topic 'around the World'. The children will be focussing on Snail and the Whale, Adrift and Journey with a reading focus on 'The Boy who Biked The World'. In these lessons the children will be focussing on their story writing and setting descriptions using a range of fronted adverbs and expanded noun phrases.

Numeracy is a very important part of the curriculum and this term we will be learning about place value, addition and subtraction and area

In our place value work, the children will work on partitioning and flexible partitioning three and four digit numbers. The children will also be placing numbers up to 10,000 on a number line.

In addition and subtracting the children will learn how to add and subtract larger numbers using the formal written method with and without exchanging.

In Area, the children will learn how to find the area of shapes by counting the squares.

The National Times Table test will occur in June, the children will be working hard to continue to earn their timetables. The children will be completing a range of activities to support their recall on the timetables they are currently working on.

Science: Name the living things
The children will become experts in the use of classification keys to help group, identify and name a variety of living things! They will learn about the 7 characteristics of a living thing; sort living things in a number of ways; make a dichotomous classification key to identify local invertebrates.

Computing: Animation
This unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.

Around the World in 80 Days

WHY?

To name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Geography

In this topic the children will be consolidating their learning on map and atlas reading. The children will identify different countries, major capital cities and counties in England. The children will use a range of sources to gather information such as Digimaps, research books and ICT websites. The children will learn about physical and human features in each continent and compare countries—what are the similarities? What are the differences?

MFL: The children will continue to learn written and spoken French. We will look at the similarities and differences of both languages and discuss how cognates can be used to aid interpretation. The lessons will aim to be fun and engaging using songs, games and appropriate IT software. This half term the children will be learning all about telling the time

Art: Famous Buildings
In these art lessons the children will learn all about famous buildings and how they were designed. In particular, the children will be learning about architecture Sir Christopher Wren, they will be examining the Sydney Opera House, St Basil's Cathedral, and exploring the design features of the Taj Mahal

Design & Technology: NA

PSHE: Drug education
In these lessons the children will learn how to make informed choices, understand that people have different attitudes to risk, recognise, predict and assess risks in different situations, know here to get help and how to ask for help and distinguishing between safe and harmful and to know some substances can be harmful if misused.

RE: What does it mean to be a Hindu in Britain today?
In these lessons the children will learn about key aspects of Hindu belief and worship. They will focuss on British Hindus, and learn about the diversity in British Hindu tradition. The children will find out some key Hindu beliefs, and how these are expressed in thoughts and actions.

Music: Ukulele
During our first term of music lessons, the children will be introduced to the ukulele and begin developing their confidence and enjoyment in making music. As the term progresses, the children will be introduced to the different parts of the ukulele and learn how to hold the instrument safely and correctly. They will begin to explore the strings and practise strumming patterns, developing their coordination and control.

PE: Cricket and Outdoor Adventure
This half term the children will be focusing on cricket and Outdoor Adventure They will continue to develop fluency and coordination of movements and begin to build up stamina over longer durations of time and distance.